



agreement  
cancel  
curious  
fact

flexible  
odor  
prepare  
suggest

## Learning Eight New Words

In the space at the left, write the letter of the meaning closest to that of each **boldfaced** word. Use the other words (the *context*) in each sentence to help you figure out the word's meaning.

- 1 **agreement**  
(uh-gree-muhnt)  
– noun

\_\_\_ *Agreement* means

- After fighting for hours, the little girls made an **agreement** to share their toys.
- Len is angry because Anita broke their **agreement** to take turns doing the dishes.

a. fight                                      b. question                                      c. promise

- 2 **cancel**  
(kan-suhl)  
– verb

\_\_\_ *Cancel* means

- I had planned to see the doctor today, but I feel so much better that I think I will **cancel** my visit there.
- The teacher **canceled** the test because so many students were absent.

a. remember                                      b. not do as planned                                      c. get ready for

- 3 **curious**  
(kyoor-ee-uhss)  
– adjective

\_\_\_ *Curious* means

- My son is so **curious** about what I got him for his birthday that he asks me questions about it all day long.
- Scientists are **curious** people—they want to know how nature works.

a. not interested                                      b. angry                                      c. full of questions

- 4 **fact**  
(fakt)  
– noun

\_\_\_ *Fact* means

- It is a strange **fact** that the male sea horse, not the female, gives birth.
- After the robbery, the police asked us many questions. They wanted to get as many **facts** as they could about what had happened.

a. rule                                      b. something true                                      c. long story

- 5 **flexible**  
(flek-suh-buhl)  
– adjective

\_\_\_ *Flexible* means

- The new lamp next to my bed has a long neck that is so **flexible** it can be moved any way I want.
- Karen is so **flexible** that she can sit down and lift her ankle over her head.

a. able to bend                                      b. real                                      c. heavy

6 **odor**

(oh-duhr)

– noun

- If you think there is an **odor** of gas in your home, you should call the gas company right away.
- As I painted the room, the **odor** of the paint began to give me a headache.

\_\_\_ *Odor* means

- a. smell                                      b. cost                                      c. warm feeling

7 **prepare**

(pree-pair)

– verb

- To **prepare** for the difficult test, Jeff decided to stay up all night and study.
- Last year, I **prepared** all kinds of interesting dishes for our holiday dinner. But this year, I'm going to relax and let someone else make the meal.

\_\_\_ *Prepare* means

- a. get ready                                      b. watch                                      c. leave

8 **suggest**

(suhg-jest)

– verb

- When my son gets bored, I often **suggest** that he call his friends or go outside.
- My cousin **suggested** that we have Thanksgiving dinner at her house. She loves to cook for company.

\_\_\_ *Suggest* means

- a. fear                                      b. forget                                      c. offer an idea

## Matching Words with Meanings

Here are the meanings, or *definitions*, of the eight new words. Write each word next to its meaning. The sentences above and on the facing page will help you decide on the meaning of each word.

1. \_\_\_\_\_ To stop something that was planned; to call something off
2. \_\_\_\_\_ Able to bend
3. \_\_\_\_\_ To give someone an idea about something; to offer a thought for others to think about
4. \_\_\_\_\_ Something true; something that can be proved
5. \_\_\_\_\_ To get ready
6. \_\_\_\_\_ A smell
7. \_\_\_\_\_ Wanting to know more about something; having questions about someone or something
8. \_\_\_\_\_ A promise people make to one another; an understanding between people

**BE CAREFUL:** Don't go any further until you know the answers above are correct. Then you can use the meanings to help you in the following activities. After a while, you will know the words so well that you won't need to check the definitions at all.

## Adding One Word to an Item

Complete each item below by writing one word from the box on the answer line at the left. Use each word once.

|                     |                   |                    |                    |
|---------------------|-------------------|--------------------|--------------------|
| a. <b>agreement</b> | c. <b>curious</b> | e. <b>flexible</b> | g. <b>prepare</b>  |
| b. <b>cancel</b>    | d. <b>fact</b>    | f. <b>odor</b>     | h. <b>suggests</b> |

- \_\_\_\_\_ 1. Diane came to an . . ? . . with her parents that she would get home before midnight on weekends.
- \_\_\_\_\_ 2. During heavy snowstorms, airlines often . . ? . . flights because it is too dangerous to fly.
- \_\_\_\_\_ 3. I was . . ? . . about the two new students. They arrived in class carrying briefcases and laptop computers.
- \_\_\_\_\_ 4. I . . ? . . for a visit from my two-year-old niece by hiding all the glass objects so she can't break them.
- \_\_\_\_\_ 5. A fishing rod must be . . ? . . so that it does not break when a fish pulls on the line.
- \_\_\_\_\_ 6. The . . ? . . of dirty socks and old sneakers filled the boys' bedroom.
- \_\_\_\_\_ 7. It is a . . ? . . that the world is round.
- \_\_\_\_\_ 8. Before I hand in a paper, I read it out loud to my sister, and she . . ? . . ways to make it better.

## Adding Two Words to an Item

Complete each item below by writing **two** words from the box on the answer lines at the left. Use each word once.

|                     |                   |                    |                    |
|---------------------|-------------------|--------------------|--------------------|
| a. <b>agreement</b> | c. <b>curious</b> | e. <b>flexible</b> | g. <b>prepares</b> |
| b. <b>canceled</b>  | d. <b>facts</b>   | f. <b>odor</b>     | h. <b>suggest</b>  |

- \_\_\_\_\_ 1–2. My muscles get stiff when I run, so I asked the coach to . . ? . . some exercises to make me more . . ? . .
- \_\_\_\_\_ 3–4. Before you make an . . ? . . to buy a used car, learn all the . . ? . . — such as how many miles it has gone and what needs to be fixed.
- \_\_\_\_\_ 5–6. Julia is . . ? . . about her new neighbors. When they invited her to lunch, she . . ? . . another lunch date so that she could pay them a visit.
- \_\_\_\_\_ 7–8. When Jack cleans the smelly old barn, he . . ? . . by putting a handkerchief over his nose to keep out the . . ? . .

## Showing You Understand the Words

### PART A

In the space at the left, write the letter of the choice that best completes the sentence or answers the question.

- \_\_\_ 1. If you called to **cancel** a visit to the dentist, you might say,
  - a. “Where’s the office?”
  - b. “I’d like to come in as soon as possible.”
  - c. “Sorry. I won’t be able to come after all.”
  
- \_\_\_ 2. Which of the following would you expect to have a bad **odor**?
  - a. An old garbage bag
  - b. A broken piano
  - c. A rusty bike
  
- \_\_\_ 3. To **prepare** for a party, you
  - a. clean up after the guests leave.
  - b. buy food and drinks.
  - c. refill your guests’ empty plates.
  
- \_\_\_ 4. If you **suggest** going to a movie with someone, you probably
  - a. have other plans that night.
  - b. enjoy being with the person.
  - c. do not like the person.

### PART B

In the space at the left, write the letter of the choice that best completes the sentence or answers the question.

- \_\_\_ 5. People are likely to have an **agreement** with
  - a. a stranger.
  - b. the owner of the building their apartment is in.
  - c. their supermarket.
  
- \_\_\_ 6. If parents are **curious** about how their kids are doing in school, they will probably
  - a. ask the kids questions about teachers, classes, and homework.
  - b. ask no questions about teachers, classes, and homework.
  - c. sign report cards without looking at the grades given.
  
- \_\_\_ 7. Which of the following is a **fact**?
  - a. “What is your name?”
  - b. “Canada is north of the United States.”
  - c. “I wonder what we are having for lunch.”
  
- \_\_\_ 8. Which of the following is **flexible**?
  - a. A bowling ball
  - b. A rubber band
  - c. A pencil

## Adding Words to a Reading

### A. The Nose Knows

Read the following paragraphs carefully. Then fill in each blank with a word from the box. Use each word once.

a. **curious**

b. **fact**

c. **odors**

d. **suggest**

Have you ever been (1)\_\_\_\_\_ about what life would be like if you couldn't smell anything? Maybe you think, "That wouldn't be so bad." After all, you wouldn't miss some (2)\_\_\_\_\_, like the smell coming from the guy sitting next to you who hasn't taken a bath in several weeks. But think about it again. All day, every day, our noses pass along information to us. We walk by the kitchen, pick up the smell of apple pie in the oven, and know that we will enjoy a tasty slice later on. Or we go outside on a warm spring day and pick up the clean smell of freshly cut grass. Other smells that aren't so nice, like those of spilled gasoline or burning wood, may protect us by warning of danger.

It is a (3)\_\_\_\_\_ that smells make us remember the past. For instance, the smell of the outdoors after a rainstorm may remind us of an early-morning hike in the woods we took years ago. Scientists are not sure why smells remind us of the past, but they know it is so. Indeed, scientists (4)\_\_\_\_\_ that smell may be the most powerful of all our senses.

### B. Barbie: A Bad Example?

Read the following paragraph carefully. Then fill in each blank with a word from the box. Use each word once.

a. **agreement**

b. **cancel**

c. **flexible**

d. **prepare**

"I want a Barbie. I want a Barbie." Most parents have heard that cry. Lots of little girls love Barbie. Barbie has been around for many years, and she will probably be around for many more. But some parents worry about Barbie. They worry that as their daughters (5)\_\_\_\_\_ to grow up, they will look at Barbie and think, "She's so pretty. I want to be like her." The problem is that no healthy, normal woman looks like Barbie. If Barbie were full-sized, she would be more than six feet tall and weigh about one hundred pounds. Little girls may get the idea that in order to be pretty, they must have a very thin body. Parents need to tell their daughters that it is more

important to have a strong, (6)\_\_\_\_\_ body—one that can run and jump, twist and turn. Of course, it's hard to tell a little girl that she can't have a Barbie if all her friends do. So some parents get together and, among themselves, make an (7)\_\_\_\_\_ not to buy Barbie dolls. The parents (8)\_\_\_\_\_ their plans to buy Barbie and buy dolls that have more healthy-looking bodies.

## Using the Words When Writing and Talking

Now that you understand the meanings of the eight new words in the chapter, you are ready to use them on paper and in speaking. Complete each sentence below in a way that shows you really know what each **boldfaced** word means. Take a few minutes to think about your answer before writing it down and saying it out loud.

1. People sharing an apartment often make an **agreement** to \_\_\_\_\_  
\_\_\_\_\_
2. The school had to **cancel** the trip because \_\_\_\_\_  
\_\_\_\_\_
3. Small children are very **curious**. They \_\_\_\_\_  
\_\_\_\_\_
4. It is a **fact** that a good education will \_\_\_\_\_  
\_\_\_\_\_
5. To stay **flexible**, many people \_\_\_\_\_  
\_\_\_\_\_
6. As I passed by the kitchen, I picked up the **odor** of \_\_\_\_\_  
\_\_\_\_\_
7. To **prepare** the store for the holiday season, the workers \_\_\_\_\_  
\_\_\_\_\_
8. If a young married couple is having money problems. I might **suggest** that the couple \_\_\_\_\_  
\_\_\_\_\_

|               |                                    |   |
|---------------|------------------------------------|---|
| <b>Scores</b> | Adding One Word to an Item _____%  | Showing You Understand the Words _____% |
|               | Adding Two Words to an Item _____% | Adding Words to a Reading _____%        |

Number right: 8 = 100%, 7 = 88%, 6 = 75%, 5 = 63%, 4 = 50%, 3 = 38%, 2 = 25%, 1 = 13%  
Enter your scores above and in the vocabulary performance chart on the inside back cover of the book.