



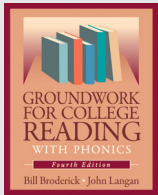
Townsend Press *Ten Steps Series* CCSS Grade-Level Analysis

The Common Core State Standards (CCSS) citations below are coded as follows: The abbreviation of the instructional strand's name and then the standard number. So the standard labeled "L.1" indicates the "Language" strand, standard number one, which is "Demonstrate command of the conventions of standard English grammar and usage when writing or speaking." *For a complete listing of the CCSS, please visit www.corestandards.org.*

Quick Code Key: R=Reading RL=Reading: Literature RI=Reading: Informational Text RF=Reading: Foundational Skills
 W=Writing SL=Speaking & Listening L=Language

BOOK TITLE & INFO

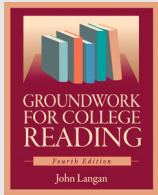
COMMON CORE STATE STANDARDS FULFILLED



Groundwork for College Reading with Phonics, 4/e

ISBN: 1-59194-086-9
 Average Lexile Score: 854
 Reading Level: 5–8

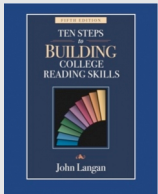
CCSS Anchor Standards: R.1–8, 10; W.1–5, 9–10; SL.1–4, 6; L.1–6
 CCSS Grade 5 Standards: RL.1–5, 7, 10; RI.1–6, 8, 10; RF.3–4; W.1–5, 8–10; SL.1–4, 6; L.1–6
 CCSS Grade 6 Standards: RL.1–4, 10; RI.1–8, 10; W.1–5, 9–10; SL.1–3, 6; L.1–6
 CCSS Grade 7 Standards: RL.1–2, 4, 10; RI.1–6, 8, 10; W.1–5, 9–10; SL.1–4, 6; L.1–6
 CCSS Grade 8 Standards: RL.1–2, 4, 10; RI.1–6, 8, 10; W.1–5, 9–10; SL.1–4, 6; L.1–6



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 CCSS Grade 7 Standards: RL.1–2, 4, 10; RI.1–6, 8, 10; W.1–5, 9–10; SL.1–4, 6; L.1–6
 CCSS Grade 8 Standards: RL.1–2, 4, 10; RI.1–6, 8, 10; W.1–5, 9–10; SL.1–4, 6; L.1–6



Ten Steps to Building College Reading Skills, 5/e

ISBN: 1-59194-243-8
 Average Lexile Score: 997
 Reading Level: 6–9

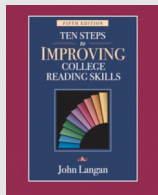
CCSS Anchor Standards: R.1–8, 10; W.1–5, 9–10; SL.1–4, 6; L.1–6
 CCSS Grade 6 Standards: RL.1–5, 10; RI.1–8, 10; W.1–5, 9–10; SL.1–4, 6; L.1–6
 CCSS Grade 7 Standards: RL.1–2, 4, 10; RI.1–2, 4–6, 8, 10; W.1–5, 9–10; SL.1–4, 6; L.1–6
 CCSS Grade 8 Standards: RL.1–2, 4, 10; RI.1–2, 4–6, 8, 10; W.1–5, 9–10; SL.1–4, 6; L.1–6
 CCSS Grade 9 Standards: RL.1–2, 4, 10; RI.1–6, 8, 10; W.1–5, 9–10; SL.1–4, 6; L.1–6

The Common Core State Standards citations (below) are coded as follows: The abbreviation of the instructional strand's name and then the standard number. So the standard labeled "R.3" indicates the "Reading" strand, standard number three, which is "Analyze how and why individuals, events, and ideas develop and interact over the course of a text." For a complete listing of the CCSS, please visit www.corestandards.org.

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 W=Writing SL=Speaking & Language L=Language

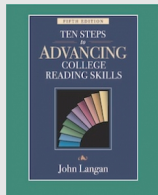
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COMMON CORE STATE STANDARDS FULFILLED



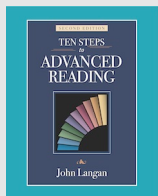
Ten Steps to Improving College Reading Skills, 5/e
 ISBN: 1-59194-099-0
 Average Lexile Score: 1046
 Reading Level: 8–12

CCSS Anchor Standards: R.1–8, 10; W.1–5, 9–10; SL.1–4, 6; L.1–6
 CCSS Grade 8 Standards: RL.1–2, 4, 10; RI.1–2, 4–6, 8, 10; W.1–5, 9–10; SL.1–4, 6; L.1–6
 CCSS Grade 9–10 Standards: RL.1–2, 4, 10; RI.1–6, 8, 10; W.1–5, 9–10; SL.1–4, 6; L.1–6
 CCSS Grade 11–12 Standards: RL.1–2, 4, 6, 10; RI.1–6, 10; W.1–5, 9–10; SL.1–4, 6; L.1–6



Ten Steps to Advancing College Reading Skills, 5/e
 ISBN: 1-59194-200-4
 Average Lexile Score: 1154
 Reading Level: 9–13

CCSS Anchor Standards: R.1–8, 10; W.1–5, 9–10; SL.1–4, 6; L.1–6
 CCSS Grade 9–10 Standards: RL.1–2, 4, 10; RI.1–6, 8, 10; W.1–5, 9–10; SL.1–4, 6; L.1–6
 CCSS Grade 11–12 Standards: RL.1–2, 4, 6, 10; RI.1–6, 10; W.1–5, 9–10; SL.1–4, 6; L.1–6
 No CCSS Standards for Grade 13 Exist



Ten Steps to Advanced Reading, 2/e
 ISBN: 978-1-59194-295-5
 Average Lexile Score: 1232
 Reading Level: 10–14

CCSS Anchor Standards: R.1–8, 10; W.1–5, 9–10; SL.1–4, 6; L.1–6
 CCSS Grade 10 Standards: RL.1–2, 4, 10; RI.1–6, 8, 10; W.1–5, 9–10; SL.1–4, 6; L.1–6
 CCSS Grade 11–12 Standards: RL.1–2, 4, 6, 10; RI.1–6, 10; W.1–5, 9–10; SL.1–4, 6; L.1–6
 No CCSS Standards for Grades 13–14 Exist