The cupcake

Story by Carole Mohr
Illustrations by Mark Weber

Sara’s mom brought cupcakes for Sara’s birthday.

“Let’s eat our treats after lunch,” said Mrs. Hall.

“I want to eat a cupcake now,” said Victor.

“Me, too,” said Kendra.

Just then, Mr. Mead came to Mrs. Hall’s class.

“Snowball, our pet mouse, is missing!” he said.

“Have you seen him?”

“No,” said Mrs. Hall.

After lunch, it was time to eat the cupcakes.

“Oh no!” said Mrs. Hall.

“Someone tasted one of the cupcakes!”

Mrs. Hall doesn’t see Snowball. But if your students look closely, they will!

Students will relate to Kendra’s and Victor’s whispered comments.

Reading aloud, students will have fun making Mrs. Hall sound upset.

Slightly smaller font, a little less space between words and lines, longer sentences

Less reliance on illustration to cue text

Word count this book: 151
Some patterned text here and on later pages, but much less than in lower-level books.

A perfect opportunity for students to predict who did eat the cupcake.

Mrs. Hall’s expression will make students chuckle.

Boldface type encourages students to read with expression.

“Who tasted this cupcake?” asked Mrs. Hall.
“Not me,” said Victor.
“Not me,” said Kendra.

Jasmin raised her hand.

“Did you taste the cupcake?” asked Mrs. Hall.
“No, but . . .” said Jasmin.
Then Derek raised his hand.

“Did you taste the cupcake?” asked Mrs. Hall.
“No, but look!” said Derek.
“Now we know where Snowball went,” said Robert.
“Now we know who tasted the cupcake!” said Emily.

“All books measure 7-1/2” x 6”