The King School Kids
Make Reading Fun!

THE KING SCHOOL SERIES
Engaging Leveled Books for Grades K–2
Soon it was time for recess. “Don’t play with Nicole,” said Sara to the girls. “She’s the teacher’s pet, and she stinks.”

It’s indisputable: strong reading skills are crucial to success in school . . . and beyond. And the earlier that students acquire these skills, the further they’ll go, faster.

That’s where the **King School Series** comes in. Our 85-book set of K–2nd grade leveled reading books help students develop the **confidence** and **competence** they need to boost their achievement. And the delightful, immersive King School world will help students foster a **love of reading**. All this for **just $2** per book. Now that’s priceless.

### Level 3
**At the Zoo**

“Do not go alone,” said Mrs. Hall. “Go with your buddies.”

### Level 10
**Teacher's Pet**

Soon it was time for recess. “Don’t play with Nicole,” said Sara to the girls. “She’s the teacher’s pet, and she stinks.”

### Level 17–18
**Book Buddies**

The next day, Mrs. Hall’s class went to Mr. Garza’s kindergarten classroom. The kindergarten kids were all holding stuffed animals. “We brought in our animals to hear the stories,” declared a little girl named Vanessa.

The second graders selected books to read from the class library. “I found one about counting monsters,” said Kendra.
Get ready for fun adventures with the King School Kids!

The 85 books in the King School Series showcase our beloved cast of characters. The entire series features:

- **Exceptionally appealing characters.** Every book features at least one of the four main King School Kids, along with their friends and family. The Kids mirror the diversity of today’s classrooms, and your students will have no trouble finding characters with whom they can identify. Once they read just one book about their favorite characters, students will clamor for more!

- **Engaging stories and illustrations.** Your students will be “hooked” by these vibrantly illustrated stories based on a variety of children’s interests and concerns. The engaging stories will keep your students eager to read, and the exuberant illustrations will grab their attention while enriching their understanding.

- **Careful leveling.** At 16 pages long, these stories have been crafted to fit carefully defined leveling criteria for word count, diction, syntax, and text design. Students’ upward spiral of achievement will build their confidence and pleasure in reading.

- **Unbeatable price.** Continuing its long-standing commitment to publishing quality books at truly affordable prices, Townsend Press is pleased to offer each title in the entire series for the low price of just $2 per book.

- **High-quality teaching supplements.** See page 4 for more on our acclaimed Teacher’s Guide.

### Levels in The King School Series

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Kindergarten Collection
978-1-59194-237-5

First Grade Collection
978-1-59194-183-5

Second Grade Collection
978-1-59194-308-2
Find the sentences below. Then number the sentences (1–6) in the order they happened in the story. Use the story to help you.

1. Derek finds out in this story.
2. Dr. Hayes asks Derek __________.
3. Derek feels __________ about going to the doctor’s office.
4. Mr. Garza thinks of Victor’s idea? When was the last time you walked in the park?
5. Mr. Garza thinks of Victor’s idea? When was the last time you walked in the park?
6. Mr. Garza thinks of Victor’s idea? When was the last time you walked in the park?

A Nutty Problem • Level 15–16

Hands-on Activity

Name: ____________________________

Before Reading

Create interest in the book

“Do you know any younger children in our school? What activity would you like to do with them?”

During Reading

Read aloud:

Ask specific comprehension questions:

Pages 4–5: “Do you like it better when you read to yourself or when someone else reads to you? Have you ever read to a younger child? Do you enjoy it?”

Pages 6–7: “Which of the books shown would you prefer to read? Why?”

Pages 8–9: “What do you think a younger child often learns to read? Why?”

Pages 10–11: “In this story, the older children are good role models for which of the younger children?”

Assign a brief book-related writing/art activity:

In the story, the kindergarten students bring in their favorite stuffed animals. Imagine that your special toy. Underneath the drawing, write what you are doing. Be sure to include your toy’s name, if it has one.

Before Reading

Create interest in the book

“Do you know any younger children in our school? What activity would you like to do with them?”

During Reading

Read aloud:

Ask specific comprehension questions:


Pages 6–7: “Why do the kindergarten students have called the Book Nook? Is there a special place where you like to read?”

Pages 8–9: “Which of the books shown would you pick again? Why?”

Pages 10–11: “What does Derek feel about going to the doctor’s office. Why?”

Pages 12–13: “In this story, the older children are good role models for which of the younger children?”

Assign a brief book-related writing/art activity:

In the story, the kindergarten students bring in their favorite stuffed animals. Imagine that your special toy. Underneath the drawing, write what you are doing. Be sure to include your toy’s name, if it has one.

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“Do you know any younger children in our school? What activity would you like to do with them?”

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Pages 6–7: “Why do the kindergarten students have called the Book Nook? Is there a special place where you like to read?”

Pages 8–9: “Which of the books shown would you pick again? Why?”

Pages 10–11: “What does Derek feel about going to the doctor’s office. Why?”

Pages 12–13: “In this story, the older children are good role models for which of the younger children?”

Assign a brief book-related writing/art activity:

In the story, the kindergarten students bring in their favorite stuffed animals. Imagine that your special toy. Underneath the drawing, write what you are doing. Be sure to include your toy’s name, if it has one.

Before Reading

Create interest in the book

“Do you know any younger children in our school? What activity would you like to do with them?”

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Read aloud:

Ask specific comprehension questions:


Pages 6–7: “Why do the kindergarten students have called the Book Nook? Is there a special place where you like to read?”

Pages 8–9: “Which of the books shown would you pick again? Why?”

Pages 10–11: “What does Derek feel about going to the doctor’s office. Why?”

Pages 12–13: “In this story, the older children are good role models for which of the younger children?”

Assign a brief book-related writing/art activity:

In the story, the kindergarten students bring in their favorite stuffed animals. Imagine that your special toy. Underneath the drawing, write what you are doing. Be sure to include your toy’s name, if it has one.
Meeting the Common Core, One Standard at a Time

As you strive to fulfill the Common Core State Standards (CCSS) in your classroom, you will find a key ally in the King School Series and its accompanying Teacher’s Guide.

Prompting students to use a variety of cognitive, verbal, reading, and writing skills, our King School Series resources will enable your students to satisfy an impressive array of CCSS benchmarks.

Every story and its corresponding teaching supplements cover the majority of standards in the following key categories for grades K–2:

- Reading: Literature
- Reading: Foundational Skills
- Speaking and Listening
- Language
- Writing

For more specifics on the CCSS and the King School Series, please go to www.townsendpress.com and click on The King School Series.

Leveling Information

**Kindergarten / Very Early Emergent**
- **Level 1** word count range: 21–35
- Stories with very simple structure, all about everyday childhood experiences
- Very large font
- Very short, simple sentences, all one line in length
- Generally one line on a page
- Lots of space between words and lines
- Very strong text-illustration match
- Patterned, predictable text, with repetitions and refrains
- Predominance of high-frequency words
- Few new words, always cued by illustrations

**Early First Grade / Early Emergent**
- **Level 3** word count range: 51–65
- Stories with simple structure, most about everyday childhood experiences
- Large font
- Short, simple sentences, most one line in length
- Few lines on a page
- Ample space between words and lines
- Very strong text-illustration match
- Much patterned, predictable text; many repetitions and refrains
- Predominance of high-frequency words
- Few new words, repeated and almost always cued by illustrations

**Mid First Grade / Emergent**
- **Level 7** word count range: 111–125
- More complex story structure; some stories about unfamiliar subjects
- Font slightly reduced in size
- Sentences slightly longer and more complex
- More lines on a page
- Slightly reduced space between words and lines
- Strong text-illustration match but not as pronounced
- Some patterned, predictable text; some repetitions and refrains
- Still many high-frequency words
- More new words, generally repeated and generally cued by illustrations

**Late First Grade / Early Fluent**
- **Level 11** word count range: 171–185
- Considerably more complex story structure; more stories about unfamiliar subjects
- Font reduced in size a bit more
- Sentences longer and more complex; some have introductory word groups
- More lines on a page
- Space between words and lines reduced more
- Moderate to low text-illustration match
- Much less patterned, predictable text; few repetitions and refrains
- Still many high-frequency words
- Many more new words, generally repeated and sometimes cued by illustrations

**Early Second Grade**
- **Level 15–16**
- Word count range: 231–380
- Complex story structure; some stories about unfamiliar subjects
- Moderate text-illustration match
- Mid-length sentences, some with introductory word groups
- Lines break in meaningful clusters (rather than wrapping continuously)
- Paragraph breaks signaled by line space
- Numerous high-level vocabulary words repeated in story

**Mid Second Grade**
- **Level 17–18**
- Word count range: 381–530
- Stories are more complex and have more challenging ideas
- Moderate to low text-illustration match
- Slightly longer, more complex sentences
- Lines wrap continuously
- Paragraph breaks signaled by line space
- More high-level vocabulary words repeated in story

**Late Second Grade**
- **Level 19–20**
- Word count range: 531–680
- Stories are more complex and have more challenging ideas
- Low text-illustration match
- Slightly decreased font size
- Longer, more complex sentences
- Lines wrap continuously
- Paragraphs are indented but not line-spaced
- Chapter breaks—three per book
- More high-level vocabulary words repeated in story
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### Mid First Grade / Emergent (Continued)

**Level 10**

- Teacher’s pet: 978-1-59194-154-5
- In the army: 978-1-59194-151-4
- Time for pizza: 978-1-59194-153-8
- A trip to the farm: 978-1-59194-152-1
- Magic tricks: 978-1-59194-150-7

### Late First Grade / Early Fluent

**Level 11**

- When I grow up: 978-1-59194-156-9
- Baby bird: 978-1-59194-158-3
- Spanish and English: 978-1-59194-157-6
- The puppy: 978-1-59194-159-0
- Many feelings: 978-1-59194-155-2

**Level 12**

- Staying healthy: 978-1-59194-162-0
- Finders keepers: 978-1-59194-160-6
- Lost in the store: 978-1-59194-164-4
- Magic village: 978-1-59194-163-7
- Nice and polite: 978-1-59194-161-3

**Level 13**

- Guests from Japan: 978-1-59194-166-8
- The stapler: 978-1-59194-165-1
- The roller coaster: 978-1-59194-167-5
- I’m too tall: 978-1-59194-169-9
- I feel like a dummy: 978-1-59194-168-2

**Level 14**

- The reading contest: 978-1-59194-174-3
- Halloween: 978-1-59194-173-6
- Then and now: 978-1-59194-171-2
- Let’s hibernate: 978-1-59194-172-9
- Go away!: 978-1-59194-170-5

### Second Grade

**Level 15-16**

- Back to School: 978-1-59194-273-3
- A Nutty Problem: 978-1-59194-274-0
- The Book Fair: 978-1-59194-275-7
- Hamster Escape!: 978-1-59194-276-4
- Burrito Time: 978-1-59194-277-1

**Level 17-18**

- Book Buddies: 978-1-59194-278-8
- The Deep End: 978-1-59194-279-5
- Reptiles Rule!: 978-1-59194-280-1
- The Dinner Guest: 978-1-59194-281-8

**Level 19-20**

- Circle of Kindness: 978-1-59194-285-6
- Coming Home: 978-1-59194-286-3
- Grandma Gets in Shape: 978-1-59194-284-9
- To the Rescue: 978-1-59194-287-0
- A Sweet Talent: 978-1-59194-283-2

**Notes:**
- For each level’s word count, see page 5.
- Use of lowercase letters in our kindergarten and first-grade titles is intentional, reflecting conventions observed by many early-leveled reading series.
- Our second-grade books follow traditional title capitalization rules.
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